iPad Pilot Program

August 30, 2012

9:00-10:00

**Attendance**: J.Manning, T. Weitz, J. Urgese, J. Bartlett, J. Richardson, M. Dana, P. Fox, D. Vitters, B. Jones, D. Sturdevant, A. Chappell, K. Dunham, H. Paulding, C. Strahler, S. Gilman, A. Garrett, D. Frost, N. Cote-Crosskill, G. Huang-Dale, . Sakash, B. Lacasce, R. Wiley, L. Stryker, R. Bennett, A.Ghadfa, J. Fullerton, M. Allen, N. Chewning, T. Zhao, M. Seavey, B. Baylies, H. Drayper, J. Mcmurdo-Minnich, M. Manning, D. Turner, S. Cote-Crosskill, B. Cobb, J. Rhymer, M. Roseen

**Agenda**:

*Meeting Schedule*

J. Manning sent out both the agenda and the meeting schedule in an e-mail. To open in iBooks, make sure to have downloaded the iBooks app, then hold your finger over the content of the document until a box appears with two options. One will say “open in iBooks”.

*Our Roles*

T.Weitz introduced her role as facilitator and lead learner, placing emphasis on patience with the iPads and one another while striving for balance between effective teaching strategies and entertainment.

*App Vouchers*

J. Manning explained that there are a couple thousand dollars of apple vouchers which will work like a gift card. Some apps make be available at a discount if we buy in bulk. Please e-mail Joe with the names of apps you would like. If there is a bulk purchase, Joe will e-mail each teacher with a code. (Keynote, Pages)

*Volunteer for setting up blog*

L. Stryker graciously volunteered to set up the blog. Thank you, Leslie!

*How do we determine if we have achieved our goal? What will success or failure look like?*

It is important that we have proof of effectiveness.

M. Dana – This will be a great tool for communication, especially if we can be on the same calendar.

B. Cobb – Are we proving the introduction of 1:1 technology versus if the iPads work for us? (J. Manning – We must answer both)

A. Garrett – We should keep track of how this has benefitted us and our classrooms

B. Baylies – We could use survey monkey to gather data and comments

Franz? – When comparing results use two units, one course section with iPads and the other without, making a control group.

DBS – How helpful is this program to teachers as professional development?

A.Garrett – A qualitative evidence would be asking students a series of survey questions. A quantitative evidence would be teaching the two units, one with iPads and one without, giving the same assessment and then proving significance with the iPad.

J. McM-Minnich – We should set some professional use goals, some easy tasks. For the partial pilot, find a new use by the end of each scheduled meeting. For the full pilot, chart the iPad usage

T. Weitz – All of those goals and easy tasks should be put on a blog, along with sharing an app. This whole program is meant to change the isolation inherent in education. We will be integrating positive learning through communication.

B. Jones – We should set goals all can agree upon at a meeting and share individual successes.

T. Zhao – We made 5-10 minute presentations for sharing iPad usage at the charter school in Chicago.

*Sharing what we have learned as a group*

J. Manning – checking to see if the summer tasks were easy or difficult

To grab the screen : double click the square button, scroll far left, the “icon” looks like an outlined rectangle with an upward pointing arrow through the bottom.

Khan Academy in the app store (J. Manning)

“Integrating iPads into the classroom” from iTunesU (J. Richardson)

Saving energy idea: press button twice, the apps will wiggle,……put them to sleep

*Explanation and set up of small groups*

We organized ourselves based on a self-rating of 1-5 into groups with one representative at each level

*Small group discussions*

* To turn off the sound, lift the case flap on the top left just above the volume control, slide the butto across. (J. Rhymer)
* To keep the screen from shifting, settings, general, bottom, “lock rotation”. (M. Roseen)
* To organize infrequently used apps into smaller boxes, hold app until it wiggles, drag and drop onto another infrequently used app, and they categorize into a box with many small apps. The X will delete the app. Push the button to stop the apps from wiggling. (G. Huang-Dale)
* To sync the iPad calendar with a phone that is not an iPhone, you need an iCloud account which requires an apple e-mail. (J. Manning?)
* The app Evernote is free (J. Manning)
* Dotepub.com was one of the apps Jim shared yesterday at the iPad demonstration. (J. Manning)

*Questions and Comments*

* Will c.e.u.s be available for our work in these groups? (DBS and P. Fox need to make arrangements, keep a record of the hours you participate)
* Will Apple TV connectors be available for teachers? (If there is a flat panel TV in your classroom, there will be one by next Thursday 9/6)
* Will projectors be available to work with the iPads? (IT is currently testing the connection from a VGA cable)
* Could we just use a dongle and a projector? (No, it is different)
* Are we able to take attendance on the iPads? (Yes, over the summer FA has double the bandwidth on the teacher side and added 15 access points on campus!)
* Which network should we be on? (Ask Beth Jones)
* Is there a way to keep students from grabbing the screen? (Password protect the appleTV)
* Is there a list of apps we should have? (J. Manning will send out the list from Jim)
* If you know of a place on campus where the access drops off, please let DBS know.
* J. Manning will order a box of 50 styli

*Respectfully, Heidi Paulding*